

Maths Hubs Network Collaborative Projects 2019/2020

Specialist Knowledge for Teaching mathematics programmes

A series of six 3-hour sessions for KS1 and KS2 teachers

What will these sessions provide?

These sessions will focus on improving primary teachers' mathematical subject knowledge to enable them to **develop a deeper, more connected understanding of the three key strands within the primary maths curriculum.**

This development will **enhance their ability to teach and support pupils effectively**, through enhanced pedagogical knowledge.

This programme will develop mathematical subject knowledge in conjunction with understanding the pedagogy that underpins the teaching of maths. Understanding of mathematical structures will be explored so participants gain a detailed understanding of how children learn mathematical concepts.



Cost and booking - Free of charge

Please note that a charge of £100 per participant for non-attendance without prior notice will be applied.

Places are limited. Book now to avoid disappointment.

Email pioneer.alliance@harrison.hants.sch.uk

or call 01329 239584

Expectations

- All participants are expected to attend all three sessions.
- Participant need to complete some independent study through gap tasks in their schools between sessions.
- Participants will also be asked to keep a learning log for their own use and contribute to the national evaluation process, probably through a short online survey after the sessions have finished.

2019-2020 dates

Wednesday 4th December 1:30pm – 4:30pm

Wednesday 12th February 1.30pm – 4.30pm

Wednesday 1st April 1:30pm – 4:30pm

Wednesday 22nd April 1:30pm – 4:30pm

Tuesday 2nd June 1:30pm – 4:30pm

Monday 6th July 1:30pm – 4:30pm

All sessions take place at Pioneer Teaching School Alliance based at Harrison Primary School, Fareham

These sessions are not suitable for EYFS teachers.

The wider context

The Maths Hubs Network, across England, works on national projects by running local collaborative work groups of teachers around national maths education priority areas. One such priority is to improve the subject knowledge of all adults in maths classrooms. These work groups use a common evaluation process, which collectively provides a body of evidence on the project's outcomes. Participation in this work group will contribute to the delegates' own professional learning and that of their colleagues, as well as contributing to the improvement of maths education at a national level.