



Overview

The focus for Early Years (EY) work has progressed to support practitioners at each stage of their development. New practitioners and those with limited experience will increase their own subject knowledge and develop effective pedagogies around EY maths teaching. Through understanding the principles and pedagogies of EY best practice, you will be able to provide children with access to deeper mathematical understanding. This project will enable participants to review practice, consider current research and develop their leadership capacity.

Who is this for?

Early Years practitioners with limited Early Years experience and training or practitioners who are new to Early Years teaching. The project is also suitable for practitioners who wish to develop their subject knowledge of 'comparison' a key area of Early Years mathematics.

What is involved?

- 4 days in total with 3 days of workshops with other practitioners on the programme and 1 day of reciprocal work with another school
- Independent study and setting-based work including gap tasks and evaluation
- Online discussion as part of a professional community
- Support and mentoring from Work Group Lead

Holiday Inn Winchester
- travel from the Isle of Wight will be reimbursed

Day 1	8 th February 2019
Day 2	29 th March 2019
Day 3	School based
Day 4	14 th June 2019

Early Years

The wider context

Collectively, the network of Maths Hubs across England work on projects around national maths education priority areas. One of those priorities requires Maths Hubs to provide high quality training in EY maths in order to improve children's understanding of maths at a young age, with a particular focus on practitioners' subject knowledge. Each Maths Hub participating in a national project runs a local Work Group, where teachers come together over a period of time to work on areas defined by the project. All Work Groups are subject to a common evaluation process, which collectively provides a body of evidence on the project's outcomes. So, your participation in this Work Group will contribute to your own professional learning, and that of your school colleagues, as well as making a contribution to the improvement of mathematics education at a national level. This Work Group extends work started in the 2017-2018 national project of the same name.

Expectations of participants and their settings

Applicants with limited Early Years experience wishing to explore the key concept of comparison in early mathematical development.

The participant's school/setting must have the capacity and commitment to support them throughout the programme including providing release for the school based aspect of the workshop.

Funding

There is no charge for teachers and schools to take part in this work group. However, £100 will be charged for non-attendance without prior notice.

Who is leading the Work Group?

Marie Heinst is an independent education consultant who works nationally specialising in Early Years, mathematics education, school improvement and the development of leadership at all levels. She is also involved in a number of national projects including the Education Endowment Fund.

If you're interested, what next?

Please contact info@solentmathshub.org.uk or book through our website: <http://solentmathshub.org.uk>